Aspire Scholarships

(This scholarship scheme was established in 2017 to support students who face barriers to commencing tertiary studies due to personal circumstances. Scholarships are offered either as an “Aspire” scholarship or as a specific “Named Scholarship” under the auspices of the Aspire Scholarship Scheme.)

1. Purpose
The purpose of the Aspire Scholarship Scheme is to provide assistance with transition to tertiary study to students who have experienced financial hardship and are commencing an Approved Program at The University of Queensland.

2. Definitions
In these rules –
Approved Program means any bachelor program at The University of Queensland unless otherwise specified in Addendum 1.
Aspire Scholarship Scheme means the framework for offering scholarships as either Aspire scholarships or as Named Scholarships in accordance with these rules.
Australian Aboriginal and/or Torres Strait Islander Person means a person who can provide compelling evidence of their Aboriginal and/or Torres Strait Islander status. Confirmation of Aboriginal and/or Torres Strait Islander status under the common seal of a community organisation may be provided. Where exceptional circumstances apply, statutory declarations and other forms of documentation may be considered. Original or certified copies of supporting documentation must be provided.
President means President of the Academic Board.
Named Scholarship means a type of scholarship offered under the Aspire Scholarship Scheme, which is named in recognition of a donor or partnership. These scholarships are identified in Addendum 1. They are administered in accordance with these rules as well as any additional requirements outlined in Addendum 1.
PVC(IE) means Pro Vice Chancellor (Indigenous Engagement)
Relevant Associate Dean means the Associate Dean (Academic) of the students’ Faculty.
Satisfactory Academic Progress means meeting the requirements to remain enrolled under the University’s Academic Progression Procedure.
Scholarship means a Scholarship awarded under the Aspire Scholarship Scheme, including Named Scholarships
Show Cause Committee means a Committee established by the President, and comprising –
(a) the President (or nominee); and
(b) the Academic Registrar (or nominee); and
(c) the relevant Faculty Associate Deans (Academic) (or nominee).

3. Award and Value of Scholarship
(1) A number of Scholarships will be awarded each year on recommendation of the President.
(2) Additional Named Scholarships may be awarded on recommendation of the President after consultation with donors or partners as specified in Addendum 1.
(3) The value of each Scholarship will be $4,500 for one year.

4. Eligibility for Award
An applicant is eligible for the Scholarship if the applicant –
(a) is a domestic student in accordance with the University’s Student Fees Policy; and
(b) is enrolled as a commencing student at The University of Queensland in an Approved Program in semester 1 in the year of award; and
(c) has not completed any prior tertiary study at bachelor level or higher; and
(d) has demonstrated significant financial disadvantage through achieving the maximum points for the ‘Financial Hardship’ category of QTAC’s Educational Access Scheme and is eligible for the UQ Link Scholarship; and
(e) has been awarded a UQ Link Scholarship; and
(f) is not in receipt of another scholarship awarded on the basis of financial hardship at The University of Queensland, with the exception of:
(i) the UQ Link scholarship;
(ii) the 33rd UQ Senate Create Change Residential Scholarship; and
(iii) the Aspire Residential Scholarship.

5. Selection
(1) For the selection process, the President must establish a selection committee, comprising –
(a) the President (or nominee) as Chair; and
(b) the Academic Registrar (or nominee); and
(c) the Director of Student Affairs (or nominee);
(d) the PVC(IE), or nominee; and
(e) up to two representatives from donors and industry partners for Named Scholarships, with UQ staff comprising the majority.
(2) The Scholarship is awarded to the applicants showing greatest need as demonstrated by:
(a) documented financial situation including gross family income and number of dependants;
(b) where applicable, any additional requirements for Named Scholarships as outlined in Addendum 1; and
(c) any other matter that the Selection Committee considers relevant.

(3) Preference may be given to (in order of preference):
(a) students who are an Australian Aboriginal and/or Torres Strait Islander Person;
(b) students from a refugee, rural, regional or remote background;
(c) students who are the first in their family to attend university; or
(d) QTAC applicants who have demonstrated other forms of educational disadvantage in their QTAC application.

(4) An applicant cannot be awarded more than one Scholarship in a year.

6. Conditions of Scholarship

(1) Payments will be made in equal instalments after census date in each semester subject to the recipient:
(a) continuing to be enrolled in an Approved Program; and
(b) continuing to be enrolled as a full-time student unless otherwise approved by the Relevant Associate Dean; and
(c) maintaining Satisfactory Academic Progress; and
(d) not being in receipt of another scholarship awarded on the basis of financial hardship, with the exception of:
   (i) the UQ Link scholarship;
   (ii) the 33rd UQ Senate Create Change Scholarship; and
   (iii) the Aspire Residential Scholarship.

(2) If a recipient fails to satisfy rule 6(1), the student is to show cause to the Show Cause Committee why the Scholarship should not be cancelled.

(3) The Scholarship may not be deferred or interrupted.

7. Termination of Scholarship

The University may terminate a Scholarship:
(a) if the recipient does not show cause to the reasonable satisfaction of the University as provided for in rule 6(2); or
(b) if the recipient defers or interrupts their study; or
(c) if the student commits serious misconduct.
### Addendum 1 - Additional Requirements for Named Scholarships within the Aspire Scholarship Scheme

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<tr>
<th>Named scholarship</th>
<th>Preamble</th>
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<tr>
<td>UQ-Broncos Scholarship</td>
<td>Donated by the Clem Jones Foundation to commemorate the birth and early life in Ipswich of Clem Jones AO, a mathematically inclined surveyor by profession, long-time Lord Mayor of Brisbane and sometime groundkeeper of the Gabba wicket, along with his father, E.W. “Ted” Jones, a teacher at Ipswich Grammar School in the early part of the 1900s.</td>
<td>3 per year; awarded in consultation with representatives of the Broncos.</td>
<td>Preference will be given to students from regional Queensland, Indigenous students and students who are the first in their family to attend university.</td>
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<tr>
<td>Clem Jones &amp; E.W. “Ted” Jones Memorial Scholarship</td>
<td>1 per year, awarded in consultation with a representative of The Clem Jones Group.</td>
<td>Significant Component of Mathematics means either a designated program in mathematics or a program with a mathematics major.</td>
<td>The Scholarship will be awarded to the applicant: whose program of study contains a Significant Component of Mathematics; and who is a graduate (in order of preference): (i) of Ipswich Grammar School; or (ii) of another high school in the Ipswich Local Government Area. Where the Scholarship cannot be awarded in accordance with the above, the Committee may award the Scholarship to an applicant whose program of study contains a Significant Component of Mathematics.</td>
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</tr>
<tr>
<td>Ailsa and Professor Ross Hawker Scholarship</td>
<td>Donated by the Hawker Foundation in honour of Ailsa and Professor Ross Hawker. Professor Hawker led the Department of Physiology at The University of Queensland for 25 years, published more than 50 books, and conducted ground-breaking research after joining The University of Queensland as a lecturer in 1950. His academic and professional career was only possible through a scholarship in 1938 to Hurlstone Agricultural College in New South Wales. Ailsa Hawker was his lifelong closest friend, companion, proof-reader, and partner in all his research, travel, and artistic pursuits. This Scholarship recognises their contributions to the world and hopes to provide the opportunity for another student to make a difference.</td>
<td>1 per year</td>
<td>As per the Aspire Scholarship</td>
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<tr>
<td>Scholarship</td>
<td>Purpose</td>
<td>Details</td>
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| MineGeoTech Scholarship | Donated by alumnus Dr John Player (through MineGeoTech Pty Ltd) to honour his commitment to advancing the interests of capable students who come from remote and very remote areas who have the desire to study within the engineering, science, technology and mathematics disciplines at UQ. | 1 per year per Remote Or Very Remote Area means the student must have resided in RA4 or RA5 areas as defined by the Australian Statistical Geography Standard – Remoteness Area structure (ASGS -RA) for at least five consecutive years, or for at least 10 years cumulatively. Outer Regional Area means the student must have resided in an RA3 area as defined by the Australian Statistical Geography Standard – Remoteness Area structure (ASGS - RA) for at least five consecutive years, or for at least 10 years cumulatively. Significant Component of Science, Technology Engineering or Mathematics (STEM) means either a designated program in STEM or a program with a STEM major. The Scholarship will be awarded to the applicant who (in order of preference): 
(a) can demonstrate that, in the year prior to their commencement at The University of Queensland, they – (i) are a permanent resident of a Remote Or Very Remote Area; or (ii) are a permanent resident of an Outer Regional Area; and (b) will undertake a program of study that will contain a Significant Component of STEM. |
<p>| R D Arida Scholarship | Originally established in 2003 having been administered since 1944 by Perpetual Trustees Queensland and maintained by the income from a bequest from the late Rachid Lahoud Arida (also known as Richard Dominique Arida), the R D Arida Scholarship supports commencing students from North Queensland who are in financial need. | 2 per year per North Queensland means - (a) the city of Townsville, Queensland; or (b) any location that lies north of Townsville and is within the state of Queensland. Preferred Regions means the districts of Charters Towers, Hughenden and Cloncurry. The Scholarship will be awarded to the applicant who, at the time of application, can demonstrate that they are a resident of North Queensland. Preference will be given to students from the Preferred Regions. If there is only one student from the Preferred Regions, the President must recommend that the Scholarship be awarded to the applicant with the highest ranking. |
| Goldburg Family Foundation Aspire Scholarship | This Scholarship was established in 2019 by the Goldburg Family Foundation under the Create Change Scholarship Match Initiative with the intent to support and enable capable and talented students who experience financial disadvantage. | 2 per year per Outer Regional, Remote Or Very Remote Area means the students must have resided in RA3, RA4 or RA5 areas as defined by the Australian Statistical Geography Standard – Remoteness Area structure (ASGS -RA) for at least five consecutive years, or for at least 10 years cumulatively. The Scholarship will be awarded to the applicants who are permanent residents of Outer Regional, Remote Or Very Remote areas in Queensland, which are more than 200 km from Brisbane. (a) Preference will be given to students from Very Remote areas, followed by students from Remote areas. (b) If it is necessary to further differentiate between students, preference will be given to students who have demonstrated other forms of educational disadvantage in their QTAC application. |
| Flannery Foundation Scholarship | This Scholarship was established in 2019 by the Flannery Foundation under the Create Change Scholarship match initiative. | Annual distribution divided by the Scholarship value. The Scholarship will be awarded to the applicants who are permanent residents of Outer Regional, Remote Or Very Remote areas in Queensland, which are more than 200 km from Brisbane. (a) Preference will be given to students from Very Remote areas, followed by students from Remote areas. (b) If it is necessary to further differentiate between students, preference will be given to students who have demonstrated other forms of educational disadvantage in their QTAC application. |</p>
<table>
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<tr>
<th>Scholarship</th>
<th>Details</th>
<th>Criteria</th>
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<tbody>
<tr>
<td>Indigenous Scholarship</td>
<td>Number determined annually by the President</td>
<td>The Scholarship will be awarded to an Australian Aboriginal and/or Torres Strait Islander Person</td>
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<tr>
<td>Frank Halim Women in STEM Scholarship</td>
<td>This Scholarship was established in 2020 by Frank and Swan Halim under the Create Change Scholarship match initiative.</td>
<td>Significant Component of Science, Technology Engineering or Mathematics (STEM) means either a designated program in STEM or a program with a STEM major.</td>
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<tr>
<td>34th UQ Senate Scholarship Fund</td>
<td>Established in 2018 through donations from the 34th Senate, the Scholarship will take the form of an endowment fund in which the principal will be held in perpetuity. The purpose of the Scholarship will be to support UQ undergraduate students. This gift may be utilised to cover all related expenses for students attending the University, including but not limited to bursary, fees and accommodations.</td>
<td>This Scholarship will be awarded to the applicant who: (a) achieves a minimum Australian Tertiary Admission Rank of 89.00 (or equivalent); and (b) is a current school leaver.</td>
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<tr>
<td>Alumni Friends Founders Scholarship</td>
<td>This Scholarship was established in 2020 by the Alumni Friends Society under the Create Change Scholarship match initiative.</td>
<td>As per Aspire Scholarship</td>
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